Leonardo Gifted School
www.leonardoschool.ro
A unique International British School exclusively dedicated to highly gifted children
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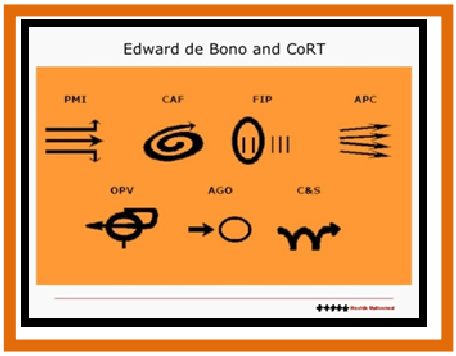
Enrichment

"Real life experiences are learning, too, and they actually help you on tests. I've always felt that kind of learning is important, and didn't want to restrict learning to a classroom setting. One of the things Renzulli allows us to do is extend the walls of the classroom. You reach out to the world. You're visiting museums. You're visiting people." The Robert F. Wagner, Jr. School - Compass Learning

Performance
IQ+ IE

- Children learn how to use the resources they have in the best way possible, with persistence, follow up, capacity to select and use the best tools for the situation given, how to choose inspirational quotes/ activities, to consolidate on what they know about themselves, to be clear in understanding the task
- Tools used: art-expression, physical activities, role-playing, drama, drawing and colors, movies.
- The course is "home made" based on Multiple Intelligence Model by H. Gardner



CoRT Thinking Lessons - IQ

"In teaching the **CoRT Lessons** the idiom is: **simple, practical, clear, focused and serious.**" - Edward de Bono

Thinking: *"The operational skill with which intelligence acts upon experience."*

"For example, if IQ is equivalent to the horsepower of a car then thinking skill is equivalent to driving skill. Just because a car has huge horsepower doesn't mean the car will be driven well. It takes a skilled driver." Edward de Bono

- Are now the most widely used materials for the direct teaching of thinking as a basic skill
- CoRT is focused on equipping students to become effective, open-minded thinkers–critical, creative, constructive and comprehensive
- The tools provide frameworks for changing perception, seeing more broadly into the future, and into people's minds
- Thinking it is not a passive development, it takes action and interaction. That's why practice is the most important lesson. Everytime the participants are working in groups or individually on more items the attention is oriented on process and not content. We come with clear exemples so that the child is not confused or lost. The principles of teaching are: simple, practical and concentrated.
- The benefits are: enlarging the perception of reality/ re-organizing the thinking for achieving the highest efficiency/ finding realistic solutions/ developing an objective point of view/ increasing trust in the own ability of thinking/ accepting and being able to listen to others' opinion / taking the best decision

- The **CoRT Thinking Lessons** are divided into 6 Groups with ten lessons in each group.

✓ CoRT 1 Breadth (10 lessons)
✓ CoRT 2 Organisation (10 Lessons)
✓ CoRT 3 Interaction (10 Lessons)
✓ CoRT 4 Creativity(10 Lessons)
✓ CoRT 5 Information & Feeling(10 Lessons)
✓ CoRT 6 Action (10 Lessons)

Personal development: IE

- "What are my strengths and my weaknesses"
- "I want to find out my passion"
- Communication and collaboration
- How to face: obstacles, challenging moments of my life
- What means to be ***me***? Being different from others is a curse or a blessing
- What means to be a ***gifted*** child?

Held by one of our psychologists and it is focused on self-development. Tools used from experential psychology.

Enlarge your horizon (how to)- thinking IQ

✓ Exploration is the native curiosity of the child oriented towards a specific subject
✓ We use: tools, questions, research, trial & error, validation, autonomy in learning
✓ Understand the meaning of the learning, tools of learning, applicability of learning
✓ The approach is to use this capacity in an inter-curriculum formula. All courses shall use these tools, so we let children become comfortable with their application, gradually.
✓ Tools such as: S.O.L.E, H.O.T.S., 6 THINKING HATS, mind map concept

More on: SOLE - Self-Organized Learning environment

Learn to be self-directed learners. Learning how to learn. Experimental Laboratory by implementing Self-Organized Learning Environment or SOLE - Sugatra provided by Mitra (researcher in education, the grand prize winner TED 2013).

- Building your own learning environment
- Knowing tools for learning and selecting those that are useful for self
- Developing the ability of scientific research and investigation (concepts, integration, applicability)
- Develop the abilities of collaboration, negotiation, effective communication, team work, presentation skills
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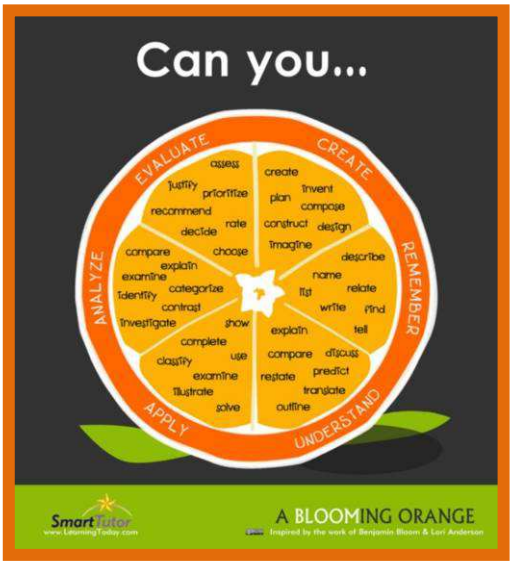
Benefits: Implication in own process of learning, commitment, accountability and management of own development

Links for further study on SOLE as a researched tool on education – from Sugata Mitra

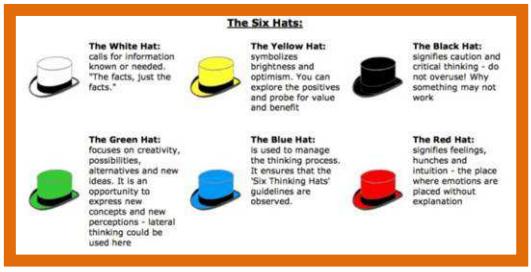
✓ https://www.theschoolinthecloud.org/
✓ https://www.ted.com/participate/ted-prize/prize-winning-wishes/school-in-the-cloud-sugata-mitra



HOTS- Bloom's taxonomy

Also Known As: Critical Thinking. Bloom's Taxonomy of Thinking Skills.
Critical thinking: remembering, uderstanding, applying, analyzing, evaluating, creating

For example, instead of asking what is, who is, where is/are type of question, HOTS questions are asking questions that provoque into the areas of probability, predictability and imagination with: What would happen if, can you elaborate on…., what motive is there?.... suppose you could….what would you do when..? can you make a distinction between…? To ….where could that happenHow would you prioritise…? Would it be better if…? How would you create a new type of….? What if you could make something different than….? How would you replace that with …? etc."



6 THINKING HATS

It is a concept describing a tool for group discussion and individual thinking which involves six colored hats. "Six Thinking Hats" and the associated idea of parallel thinking provide a means for groups to plan thinking processes in a detailed and cohesive way, and in doing so, to think together more effectively. This forces you to move outside your habitual thinking style, and helps you to get a more rounded view of a situation.

Mind map

The Mind map is a diagram used to visually organize information. A mind map is often created around a single concept, drawn as an image in the center of a blank landscape page, to which associated representations of ideas such as images, words and parts of words are added. Major ideas are connected directly to the central concept, and other ideas branch out from those.
http://www.mindmapping.com/

Social projects Social Intelligence (SQ)

- ✓ Develop the self-confidence that the child's opinion are listen and taken into consideration
- ✓ To structure and enhance the capacity of child to put into the practice that sensitive element that concern him/her about society, the world he/she lives in
- ✓ Pay it forward "one thought can change the world"
- ✓ Caring, being aware of the environment and people, take action, stand for things are valuable

https://www.youtube.com/watch?v=gw0Lvr4eK-k

INFOSPEED creative intelligence

Speed Learning with InfoSPEED, www.infospeed.ro

Learning how to learn. A fundamental skill for a lifetime

Objectives

• Fast reading with the device for speed learning (inventor: prof. eng. Radu Budei, gold medal Iasi INTERNATIONAL *INVENTICS Exhibition*; silver medal, EUREKA *Bruxelles*)

• Tools to facilitate learning and memory

• Understanding the mechanisms of learning and how to manage your own learning

Benefits

• fast and efficient learning

• openness to learning: "I like to learn", rediscovering the pleasure of learning ("romance with the learning process")

Thinking through movement (KINEST)

Objectives:

- ✓ Balancing the brain hemispheres through exercise, becoming aware of the body movement and awareness
- ✓ Developing the perception of the body and the projection in the body of our feelings, thinking and what we do

Benefits:

• Potential developed in both hemispheres

• Breaking limitations and self-perceptions: discovering that you can do things you did not believe you could

Naturalistic Intelligence

Exploring our intrinsic relationship with our mother nature.
We understand the natural world, including children's interest in this area for plants, animals and related scientific studies related;
We develop:
The ability to recognize and classify individuals, species and ecological relationships;
The ability to interact effectively with living creatures and we learn schemes related to survival, adaptation, recognizing and discerning life and the forces of nature.
The Naturalistic Intelligent Person can not define a personality as that of Darwin or any skills that biologists, astronomers and ecologists show. These people operate with symbols, diagrams or mathematical operations, but the Naturalistic Intelligence organises patterns observed differently than other exact sciences. This category also includes chefs

Naturalist intelligence is strongly stimulated in camps and activities offered by the school:
• Planting "our interior plain" (how to undestand the planting of inner seeds of joy, good attitudes, ..etc, which will all grow)
• "Talking with my dog" (we understand how we could have a relationship with the dog, the closest to human animal possible)

CLEARING – Personal development

Clearing is a time and a group activity in which children participate along with psychologists. It is intended for discussion and review of any emotions carried along the day - the positive/negative or not pleasant aspects of the day, the obstacles, the events of the day, the things you have learned or what prevented you from being 100% present, things that impressed you during the day or what can be remembered as a personal experience. During the clearing, the children are encouraged and stimulated to express and tackle on their emotions experienced during the day and recognize emotions in others, to express what they learnt about the others, or what they think they learnt about themselves, to become more consciously involved into their own development and to become empathic. It's a period of time dedicated to self-reflection and understand and realization on how they worked with other children, what they felt about a particular course and / or activity, a particular trainer, working with other children at home or school; also, awareness and identification of their personal abilities and qualities in evolution, either mentally, phisically or emotionally.

ART DECO STRING - strings art

What can you do with a few colored threads and nails? Well, you put your creativity to work, sit and take any decorative threads which you can imagine, merge them with many other colorful threads and here you are, a ready-made work of art! You can create unique decorations for the Christmas tree, or for your personal room, or to give the gift to loved ones or - why not? - to sell them at Fairs of hand-made items! It's nice, relaxing, and it will highlight your imagination and skill, and in the end - what joy!

Improvisation (SPONTANEIZATIE)

Improvisation is a great, complex art aimed towards the *making*. Gathers knowledge of general culture, of our relationship with the environment, with others and with ourselves. But it also means improvisation and spontaneity development of verbal and nonverbal expressiveness, of creative skills and gaining self-confidence.

Play smart!

MAGIC Brush Painting

Translate your ideas into colorful works of art! Paints and brushes are tools that will serve your hearts content. Learn about the harmony of forms and colors, and other secrets and you can create works of increasingly more and more beautiful.

PUBLIC SPEAKING

Thanks for your attention!

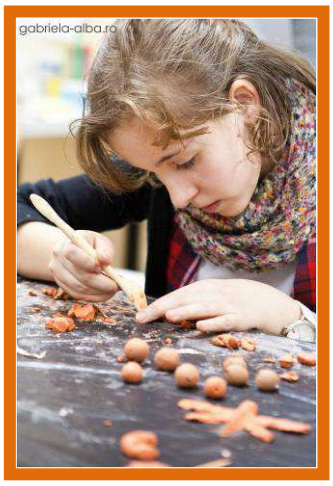
Whether you need to support your oral exams, to present a professional project before a board or your arguments in front of your friends, you need to get over the fear of public speaking. Here you build your control over the emotions and learn how to be persuasive in the speech through a clear, well-structured and powerful discourse! You shall capture the full attention of the audience and you get some applause.

CREATICLARE - ~ creative recycling

Did you know that the items you are just ready to throw can be converted into useful objects and / or decorative? By recycling paper, metal, glass and textiles in a creative way, you can express your love for the natural environment. At the same time, you save money and use resources efficiently by putting your creativity and skill at work. Sounds reasonable, huh?

PERCUSSION TAM-TAM-TARA-TATAM

~ getting in rhythm with self and the whole world
The Day and night, the seasons, the petals of a flower, your heart rate - are just a few examples showing that life in the universe unfolds in dance steps and in fascinating rhythms ... Allow the energy to flow freely through your body, exploring the music of your interior being.



EXPRESSIONS in Clay

~ clay-modeling

Clay is a material that apparently is nothing like a mirror. Yet when it reaches the hands of a human, it can reflect emotions and feelings in three-dimensional shapes. The invisible gets a face. The inside is outside. The purpose? Self-knowledge through art!

SELF-ACCESORIZED

~ sewing
Each of you has found at least once, in the sea or over the mountains, a stone, a shell, a stick that you'd want to keep close to you, but you do not know how to. And you never ran to the jeweler to mount the object. Now you have the opportunity to learn a simple technique that you can sew & accessorize (sic!)

SPACE Journey – inner elevator

~ spirituality
What is right and wrong? But what beautiful and ugly? Or what is right and wrong? What are the life principles can help you feel in harmony with yourself and others? Is there a recipe for success? Here are just a few key questions to which answers can be found now, together, through ask, play, think, and back again.

I am happy!

~ Emotional healing

Spring is budding flowers and ... souls! It happens sometimes to feel hurt by the words or gestures of others, disappointed by their failure or overwhelmed by events. But there is healing for all. Come learn how to understand your emotional needs as a child, to identify emotions and give them a proper sense, to have more power over your emotional reactions, to understand your peers and to make more healthy and positive your inner feelings.

JUGGLING

Balancing the cerebral hemispheres, gaining attention, improving coordination body, increasing reaction speed and the mental tone - all of these can be acquired simultaneously by juggling. It's more simple than it sounds!

PLUS (+) ON MY MIND

~ positive thinking

Wise people say, rightly: "What you think predominantly, that you shall become." So we have a founded reason so that it is possible to observe the thoughts that cross our mind and always replace them in the dark with some full of light. If you want to cheer up remember a story utensils and state you will immediately change for the better. You wish unfulfilled beautiful? Imagine that you have already done and you will see how at one time, it will turn into reality. Positive things are happening only positive people!

TeamBuildings

Outdoor activities develop awareness of the relationship, the discovery of new energy and new resources; it is a tool for developing the relationships between children through games, discussions, introspection, and by sharing.

Objectives

1. Communication between children
2. A context to discover inner abilities and strngths
3. A stronger relationship between children and teachers
4. Self-confidence, resilience, bonding

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MENSA Games and Chess playing

Chess and MENSA Games & Logic Games such as Quoridor, Eclipse, Goblet, Pylos, Quarto, Rush Hour, Thinkfun offer 100% HANDS ON PRACTICAL activities to develop higher cognitive skills. These games are designed for learning specific techniques of strategic and tactical thinking. Chess playing follows a new method: unlike regular chess clubs, learning will be done in an interactive way, through play, children accumulating information by reference to other games and through a series of specific activities. It is known that chess develops intelligence and strategic, analytical thinking and that can be boring sometimes. Herefore, we will focus on kids' need for knowledge, best known for its style: the game.

AWARENESS

Most often than not, our attention drives away from us, and the mind strives to take the lead on any moment when we don't do anything. But there is another part of us that can help – our heart. We learn how to gain inner peace so that any problem can have a simple solution.

Learning how to play an Instrument

It's a fact that very few children play an instrument, and that 70% of adults report (in a study) that they would have loved to play an instrument. Besides the fact that an instrument increases the IQ, music and your instrument can be your friend, and can make you develop your inner sense for harmony, the ability to play in a group, or solo. Playing an instrument makes you feel wonderful inside and creates new ways of seeing things (synestisia), and can help you to become a more resourceful person.

WOW KIDS

This is a series of Classes to deepen the parent-child relationship: here parents are invited along with the child to play and learn together so that many benefits shall arise: the bondage, the relationship grows, and everyone feels more confident

- Sound, rhythm and joy
- musical intelligence

- Movements and craftsmanship
- kinesthetic intelligence

- The language forms
- spatial intelligence

- The power of word
- linguistic intelligence

- Act like a winner!
- logical-mathematical intelligence

- I love nature
- natural Intelligence

- Beauty comes from the heart
- intrapersonal intelligence

- The team is better
- interpersonal intelligence

- The meaning and magic of life
- existential intelligence

- The Unseen Universe
- spiritual intelligence